

**Second Midterm Exam: Question 1 (28 February 2021)**

- Maximum marks: **20**
- Time allotted (including uploading on Moodle): **45 minutes**
- In this question we will prove the following version of the Bolzano-Weierstrass Theorem:

*Any sequence contained in a compact interval of  $\mathbb{R}$ ,  $[a, b]$ , has a convergent subsequence whose limit lies in  $[a, b]$ .*

- Let  $\{x_n\}_{n=1}^{\infty}$  be a sequence contained in  $[a, b]$ . Divide  $[a, b]$  into two equal halves:  $\left[ a, \frac{a+b}{2} \right]$  and  $\left[ \frac{a+b}{2}, b \right]$ .

(a) [3 marks]

Argue that infinitely many elements of the sequence  $\{x_n\}_{n=1}^{\infty}$  must lie in one (or both) of these halves.

- Let  $I_1$  denote a half which contains infinitely many members of the sequence. Now divide subinterval  $I_1$  into two equal halves. Call the half which contains infinitely many elements of the sequence  $I_2$ . Continue dividing the interval into halves; each time choose a half which contains infinitely many elements of the sequence. The result of continuing this process indefinitely is a sequence of intervals  $\{I_k\}_{k=1}^{\infty}$ , with  $I_{k+1} \subset I_k$ . Construct a subsequence  $\{x_{n_k}\}_{k=1}^{\infty}$  of  $\{x_n\}_{n=1}^{\infty}$  by choosing  $x_{n_k} \in I_k$ . Since each  $I_k$  contains infinitely many  $x_n$ 's, we can ensure that  $\{x_{n_k}\}_{k=1}^{\infty}$  really is an (infinite) subsequence of  $\{x_n\}_{n=1}^{\infty}$ .

(b) [14 marks]

Prove that the subsequence  $\{x_{n_k}\}_{k=1}^{\infty}$  has a limit.

(c) [3 marks]

Prove that this limit lies in  $[a, b]$ .

**Second Midterm Exam: Question 2 (28 February 2021)**

- Maximum marks: **30**
- Time allotted (including uploading on Moodle): **70 minutes**

(a) [10 marks]

Let  $A \subset \mathbb{R}^n$  be open and  $f : A \rightarrow \mathbb{R}$  be twice continuously differentiable. Consider the problem of maximizing  $f(x; a)$  with respect to  $x$ , where  $a \in \mathbb{R}$  is a *parameter* for the maximization problem.

Given any  $a \in \mathbb{R}$ , suppose  $x^*(a)$  is a solution to the maximization problem. Provide (with a clear explanation) a *sufficient* condition on  $f$  for  $x^*$  to be a *continuously differentiable* function of  $a$ .

(b) [20 marks]

Recall the following characterization of twice differentiable quasi-concave functions.

Let  $A \subset \mathbb{R}^n$  be an open convex set, and  $f : A \rightarrow \mathbb{R}$  be twice continuously differentiable on  $A$ . The *bordered Hessian matrix* of  $f$  at  $x \in A$  is denoted by  $G_f(x)$  and is defined by the following  $(n+1) \times (n+1)$  matrix:

$$G_f(x) = \begin{pmatrix} 0 & \nabla f(x) \\ \nabla f(x) & H_f(x) \end{pmatrix}.$$

We denote the  $(k+1)$ th leading principal minor of  $G_f(x)$  by  $|G_f(x; k)|$ , where  $k = 1, 2, \dots, n$ .

*Theorem:* Suppose  $A \subset \mathbb{R}^n$  is an open convex set, and  $f : A \rightarrow \mathbb{R}$  is twice continuously differentiable on  $A$ .

- (i) If  $f$  is quasi-concave on  $A$ , then  $(-1)^k |G_f(x; k)| \geq 0$  for  $x \in A$ , and  $k = 1, 2, \dots, n$ .

(ii) If  $(-1)^k |G_f(x; k)| > 0$  for  $x \in A$ , and  $k = 1, 2, \dots, n$ , then  $f$  is quasi-concave on  $A$ .

• **Question:** Let  $f : \mathbb{R}_+^2 \rightarrow \mathbb{R}$  be given by

$$f(x, y) = (x - 1)^2 (y - 1)^2, \quad (x, y) \in \mathbb{R}_+^2.$$

In light of this example explain whether the ‘strict inequalities’ ( $> 0$ ) in condition (ii) of the theorem can be replaced with ‘weak inequalities’ ( $\geq 0$ ).

**Second Midterm Exam: Question 3 (28 February 2021)**

- Maximum marks: **20**
- Time allotted (including uploading on Moodle): **45 minutes**
- *Limits from the left:* Suppose that  $f$  is defined on an interval  $(a, b)$ . We say that  $f(x)$  tends to a limit  $l$  as  $x$  tends to  $b$  from the left and write  $f(x) \rightarrow l$  as  $x \rightarrow b-$ , or, alternatively,  $\lim_{x \rightarrow b-} f(x) = l$  if the following criterion is satisfied.
  - Given any  $\epsilon > 0$ , we can find a  $\delta > 0$  such that  $|f(x) - l| < \epsilon$  provided that  $b - \delta < x < b$ .
- *Limits from the right:* Suppose that  $f$  is defined on an interval  $(a, b)$ . We say that  $f(x)$  tends to a limit  $l$  as  $x$  tends to  $a$  from the right and write  $f(x) \rightarrow l$  as  $x \rightarrow a+$ , or, alternatively,  $\lim_{x \rightarrow a+} f(x) = l$  if the following criterion is satisfied.
  - Given any  $\epsilon > 0$ , we can find a  $\delta > 0$  such that  $|f(x) - l| < \epsilon$  provided that  $a < x < a + \delta$ .
- $f(x) \rightarrow l$  as  $x \rightarrow \xi$ : Suppose that  $f$  is defined on an interval  $(a, b)$  and  $\xi \in (a, b)$ . We say that  $f(x)$  tends to a limit  $l$  as  $x$  tends to  $\xi$  and write  $f(x) \rightarrow l$  as  $x \rightarrow \xi$ , or, alternatively,  $\lim_{x \rightarrow \xi} f(x) = l$  if the following criterion is satisfied.
  - Given any  $\epsilon > 0$ , we can find a  $\delta > 0$  such that  $|f(x) - l| < \epsilon$  provided that  $0 < |x - \xi| < \delta$ .
- **Proposition:** Let  $f$  be defined on an interval  $(a, b)$  and  $\xi \in (a, b)$ . Then  $f(x) \rightarrow l$  as  $x \rightarrow \xi$  if and only if  $f(x) \rightarrow l$  as  $x \rightarrow \xi-$  and  $f(x) \rightarrow l$  as  $x \rightarrow \xi+$ .
- Let  $f : A \rightarrow \mathbb{R}$ , where  $A \subset \mathbb{R}$ . We say that  $f$  is *increasing* on  $A$  if and only if, for each  $x \in A$  and  $y \in A$  with  $x < y$ , it is true that  $f(x) \leq f(y)$ . Similar definition holds for a *decreasing* function.

• **Question:** Prove the following theorem.

- (i) Let  $f : (a, b) \rightarrow \mathbb{R}$  be increasing and bounded above with the smallest upper bound  $L$ . Then  $f(x) \rightarrow L$  as  $x \rightarrow b -$ .
- (ii) Let  $f : (a, b) \rightarrow \mathbb{R}$  be increasing and bounded below with the largest lower bound  $l$ . Then  $f(x) \rightarrow l$  as  $x \rightarrow a +$ .

**Second Midterm Exam: Question 4 (28 February 2021)**

- Maximum marks: **30**
- Time allotted (including uploading on Moodle): **75 minutes**
- *Limits from the left:* Suppose that  $f$  is defined on an interval  $(a, b)$ . We say that  $f(x)$  tends to a limit  $l$  as  $x$  tends to  $b$  from the left and write  $f(x) \rightarrow l$  as  $x \rightarrow b-$ , or, alternatively,  $\lim_{x \rightarrow b-} f(x) = l$  if the following criterion is satisfied.
  - Given any  $\epsilon > 0$ , we can find a  $\delta > 0$  such that  $|f(x) - l| < \epsilon$  provided that  $b - \delta < x < b$ .
- *Limits from the right:* Suppose that  $f$  is defined on an interval  $(a, b)$ . We say that  $f(x)$  tends to a limit  $l$  as  $x$  tends to  $a$  from the right and write  $f(x) \rightarrow l$  as  $x \rightarrow a+$ , or, alternatively,  $\lim_{x \rightarrow a+} f(x) = l$  if the following criterion is satisfied.
  - Given any  $\epsilon > 0$ , we can find a  $\delta > 0$  such that  $|f(x) - l| < \epsilon$  provided that  $a < x < a + \delta$ .
- $f(x) \rightarrow l$  as  $x \rightarrow \xi$ : Suppose that  $f$  is defined on an interval  $(a, b)$  and  $\xi \in (a, b)$ . We say that  $f(x)$  tends to a limit  $l$  as  $x$  tends to  $\xi$  and write  $f(x) \rightarrow l$  as  $x \rightarrow \xi$ , or, alternatively,  $\lim_{x \rightarrow \xi} f(x) = l$  if the following criterion is satisfied.
  - Given any  $\epsilon > 0$ , we can find a  $\delta > 0$  such that  $|f(x) - l| < \epsilon$  provided that  $0 < |x - \xi| < \delta$ .
- **Proposition:** Let  $f$  be defined on an interval  $(a, b)$  and  $\xi \in (a, b)$ . Then  $f(x) \rightarrow l$  as  $x \rightarrow \xi$  if and only if  $f(x) \rightarrow l$  as  $x \rightarrow \xi-$  and  $f(x) \rightarrow l$  as  $x \rightarrow \xi+$ .
- Let  $f : A \rightarrow \mathbb{R}$ , where  $A \subset \mathbb{R}$ . We say that  $f$  is *increasing* on  $A$  if and only if, for each  $x \in A$  and  $y \in A$  with  $x < y$ , it is true that  $f(x) \leq f(y)$ . Similar definition holds for a *decreasing* function.

• **Theorem:**

(i) Let  $f : (a, b) \rightarrow \mathbb{R}$  be increasing and bounded above with the smallest upper bound  $L$ . Then  $f(x) \rightarrow L$  as  $x \rightarrow b -$ .

(ii) Let  $f : (a, b) \rightarrow \mathbb{R}$  be increasing and bounded below with the largest lower bound  $l$ . Then  $f(x) \rightarrow l$  as  $x \rightarrow a +$ .

• In a homework problem you have established that if  $f$  is a *convex* function on the interval  $I$  and  $x_1, x_2$  and  $x_3$  are points of  $I$  which satisfy  $x_1 < x_2 < x_3$ , then

$$\frac{f(x_2) - f(x_1)}{x_2 - x_1} \leq \frac{f(x_3) - f(x_1)}{x_3 - x_1}.$$

(a) [6 marks]

Suppose  $f$  is a *convex* function on the open interval  $I$  and  $x \in I$ . Argue that the function

$$F(h) = \frac{f(x+h) - f(x)}{h}$$

is *increasing* in some interval  $(0, \delta)$ .

(b) [14 marks]

Suppose  $f$  is a *convex* function on the open interval  $I$ . Prove that the limits

$$\lim_{h \rightarrow 0^+} \frac{f(x+h) - f(x)}{h}, \quad \lim_{h \rightarrow 0^-} \frac{f(x+h) - f(x)}{h}$$

both exist for each  $x \in I$ .

(c) [10 marks]

Suppose  $f$  is a *convex* function on the open interval  $I$ . Prove that  $f$  is *continuous* on  $I$ .

– Hints: Note that, for  $h \neq 0$ ,

$$f(x+h) - f(x) = \left[ \frac{f(x+h) - f(x)}{h} \right] \cdot h.$$